Visual Co n nunication and Argu nentation
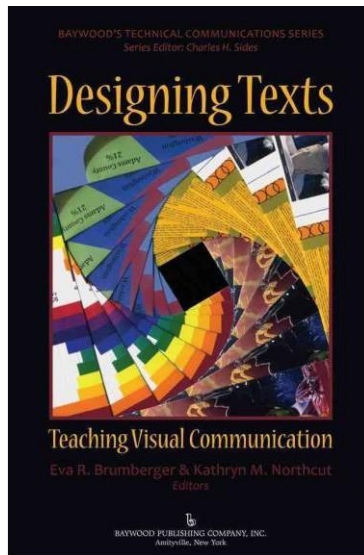
Research Interests

Pedagogy of Technical Communication:
What are best practices for teaching
Tech Com?

Visual Communication:
How are arguments
constituted visually?

The profession:
What counts as
knowledge?
What should count?

Major Publications

- *Designing Texts: Teaching Technical Communication,* Baywood 2013, co-edited with Eva Brumberger. Won NCTE/CCCC award for best edited collection, 201 S
- *Scientific Communication: Practices, Theories, and Pedagogies,* co-edited with Han Yu, under review with publisher

Contact

Dr. Kathryn Northcut, PhD

northcut@mst.edu x 6498

Roles

- Co-Director of Technical Communication Programs (BS, MS)
- Chair, Institutional Review Board
- Professor
- Consultant (qualitative research; writing workshops)